



SECTION
3

The North Takes Charge

MAIN IDEA

After four years of bloody fighting, the Union wore down the Confederacy and won the war.

WHY IT MATTERS NOW

The Union victory confirmed the authority of the federal government over the states.

Terms & Names

- Gettysburg
- Appomattox
- Gettysburg Court House
- Thirteenth Amendment
- Vicksburg
- John Wilkes Booth
- William Tecumseh Sherman

One American's Story

Mary Chesnut was the daughter of a South Carolina governor and the wife of a U.S. senator who resigned his office to serve in the Confederate government. During the war, she recorded her observations and thoughts in a diary. In 1864, Chesnut went to hear Benjamin H. Palmer, a minister and professor, speak about the war. In her diary, she described how Palmer's pessimistic words filled her with foreboding about the future of the Confederacy.

A PERSONAL VOICE MARY CHESNUT

"September 21st . . . I did not know before how utterly hopeless was our situation. This man is so eloquent. It was hard to listen and not give way. Despair was his word—and martyrdom. He offered us nothing more in this world than the martyr's crown. . . . He spoke of these times of our agony. And then came the cry: 'Help us, oh God. Vain is the help of man.' And so we came away—shaken to the depths."

—quoted in *Mary Chesnut's Civil War*

By September 1864, the Northern armies had won several decisive battles. Mary Chesnut must already have had some idea of the threat posed to her way of life, however. In 1863 she wrote that the South, "the only world we cared for," had been "literally kicked to pieces."



VIDEO

WAR OUTSIDE MY WINDOW
Mary Chesnut's Diary of the Civil War

The Tide Turns

The year 1863 actually had begun well for the South. In December 1862, Lee's army had defeated the Union Army of the Potomac at Fredericksburg, Virginia. Then, in May, the South defeated the North again at Chancellorsville, Virginia.

The North's only consolation after Chancellorsville came as the result of an accident. As General Stonewall Jackson returned from a patrol on May 2, Confederate guards accidentally shot him in the left arm. A surgeon amputated his arm the following day. When Lee heard the news, he exclaimed, "He has lost his left arm but I have lost my right." The true loss was still to come; Jackson caught pneumonia and died on May 10.

Despite Jackson's death, Lee decided to press his military advantage and invade the North. He needed supplies and he thought that a major Confederate victory on Northern soil might tip the balance of public opinion in the Union to the proslavery politicians. Accordingly, he crossed the Potomac into Maryland and then pushed on into Pennsylvania. **A**

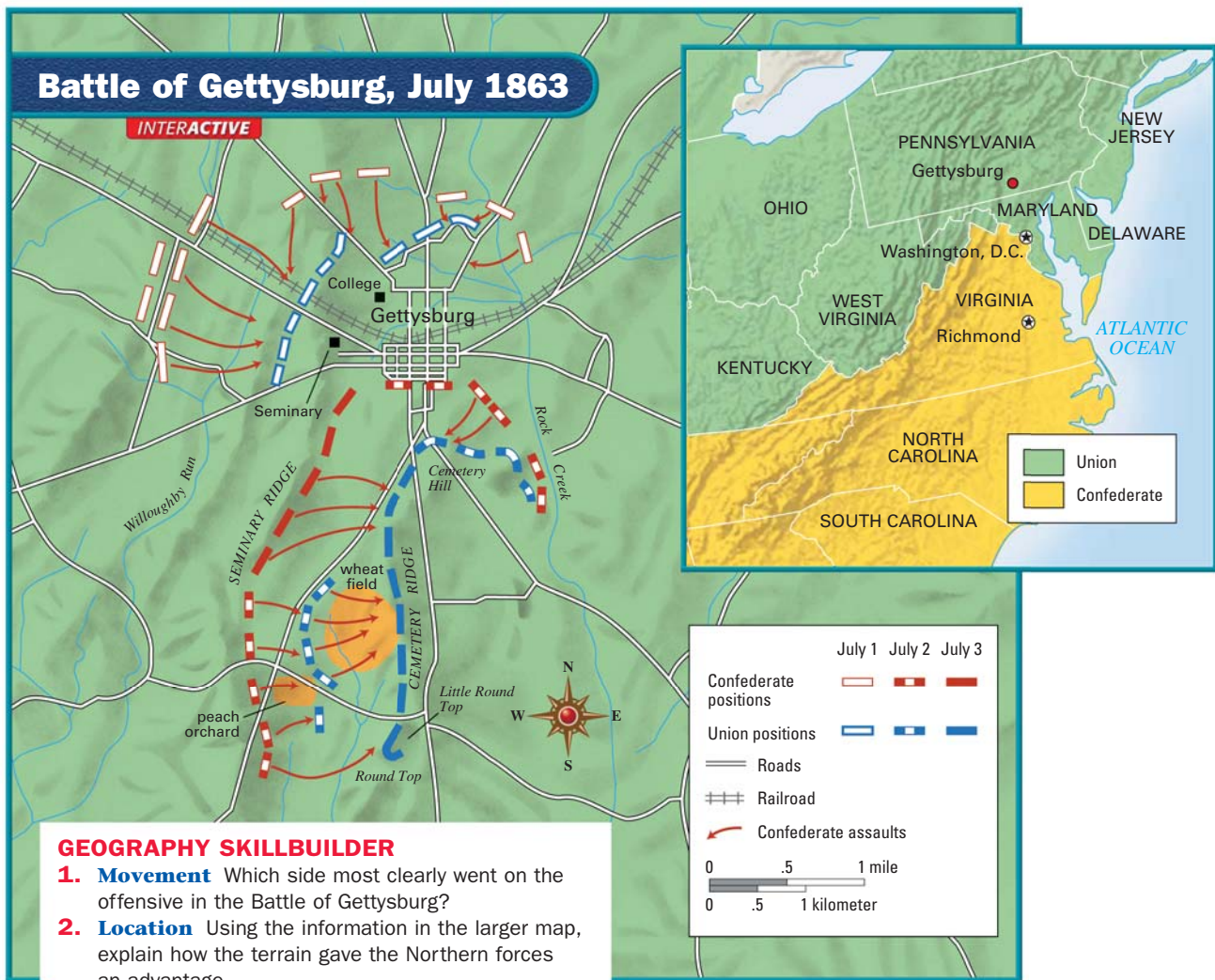
THE BATTLE OF GETTYSBURG Near the sleepy town of **Gettysburg**, in southern Pennsylvania, the most decisive battle of the war was fought. The Battle of Gettysburg began on July 1 when Confederate soldiers led by A. P. Hill encountered several brigades of Union cavalry under the command of John Buford, an experienced officer from Illinois.

Buford ordered his men to take defensive positions on the hills and ridges surrounding the town. When Hill's troops marched toward the town from the west, Buford's men were waiting. The shooting attracted more troops and both sides called for reinforcements. By the end of the first day of fighting, 90,000 Union troops under the command of General George Meade had taken the field against 75,000 Confederates, led by General Lee.

MAIN IDEA

Analyzing Motives

A What did Lee hope to gain by invading the North?



GEOGRAPHY SKILLBUILDER

- 1. Movement** Which side most clearly went on the offensive in the Battle of Gettysburg?
- 2. Location** Using the information in the larger map, explain how the terrain gave the Northern forces an advantage.

By the second day of battle, the Confederates had driven the Union troops from Gettysburg and had taken control of the town. However, the North still held positions on Cemetery Ridge, the high ground south of Gettysburg. On July 2, Lee ordered General James Longstreet to attack Cemetery Ridge. At about 4:00 P.M., Longstreet's troops advanced from Seminary Ridge, where they were positioned in a peach orchard and wheat field that stood between them and most of the Union army on Cemetery Ridge. The Confederates repeatedly attacked the Union lines. Although the Union troops were forced to concede some territory, their lines withheld the withering Confederate onslaught.

On July 3, Lee ordered an artillery barrage on the center of the Union lines on Cemetery Ridge. For two hours, the two armies fired at one another in a vicious exchange that could be heard in Pittsburgh. Believing they had silenced the Union guns, the Confederates then charged the lines. Confederate forces marched across the farmland between their position and the Union high ground. Suddenly, Northern artillery renewed its barrage, and the infantry fired on the rebels as well. Devastated, the Confederates staggered back to their lines. After the battle, Lee gave up any hopes of invading the North and led his army back to Virginia.

MAIN IDEA

Analyzing Effects

B Why was the Battle of Gettysburg a disaster for the South?

The three-day battle produced staggering losses: 23,000 Union men and 28,000 Confederates were killed or wounded. Total casualties were more than 30 percent. Despite the devastation, Northerners were enthusiastic about breaking “the charm of Robert Lee’s invincibility.” **B**

THE GETTYSBURG ADDRESS In November 1863, a ceremony was held to dedicate a cemetery in Gettysburg. There, President Lincoln spoke for a little more than two minutes. According to some contemporary historians, Lincoln’s **Gettysburg Address** “remade America.” Before Lincoln’s speech, people said, “The United States are . . .” Afterward, they said, “The United States is . . .” In other words, the speech helped the country to realize that it was not just a collection of individual states; it was one unified nation.

★ THE GETTYSBURG ADDRESS ABRAHAM LINCOLN

Four score and seven years ago our fathers brought forth on this continent a new nation, conceived in Liberty and dedicated to the proposition that all men are created equal.

Now we are engaged in a great civil war, testing whether that nation, or any nation so conceived and so dedicated, can long endure. We are met on a great battle-field of that war. We have come to dedicate a portion of that field, as a final resting-place for those who here gave their lives that that nation might live. It is altogether fitting and proper that we should do this.

But, in a larger sense, we can not dedicate—we can not consecrate—we can not hallow—this ground. The brave men, living and dead, who struggled here, have consecrated it, far above our poor power to add or detract. The world will little note, nor long remember what we say here, but it can never forget what they did here. It is for us the living, rather, to be dedicated here to the unfinished work which they who fought here have thus far so nobly advanced. It is rather for us to be here dedicated to the great task remaining before us—that from these honored dead we take increased devotion to that cause for which they gave the last full measure of devotion—that we here highly resolve that these dead shall not have died in vain—that this nation, under God, shall have a new birth of freedom—and that government of the people, by the people, for the people, shall not perish from the earth. **C**

—“The Gettysburg Address,” November 19, 1863

MAIN IDEA

Forming Generalizations

C What ideas about the United States did Lincoln express in the Gettysburg Address?

MATHEW BRADY'S PHOTOGRAPHS

The Civil War marked the first time in United States history that photography, a resource since 1839, played a major role in a military conflict. Hundreds of photographers traveled with the troops, working both privately and for the military. The most famous Civil War photographer was Mathew Brady, who employed about 20 photographers to meet the public demand for pictures from the battlefield. This was the beginning of American news photography, or photojournalism.

Many of Brady's photographs are a mix of realism and artificiality. Due to the primitive level of photographic technology, subjects had to be carefully posed and remain still during the long exposure times.

In this 1864 photograph Brady posed a kneeling soldier, offering a canteen of water, beside a wounded soldier with his arm in a sling. Images like this, showing the wounded or the dead, brought home the harsh reality of war to the civilian population.



▲ "Encampment of the Army of the Potomac" (May 1862). Few photographs of the Civil War are as convincing in their naturalism as this view over a Union encampment. Simply by positioning the camera behind the soldiers, the photographer draws the viewer into the composition. Although we cannot see the soldiers' faces, we are compelled to see through their eyes.

SKILLBUILDER Interpreting Visual Sources

1. What elements in the smaller photograph seem posed or contrived? What elements are more realistic?
2. How do these photographs compare with more heroic imagery of traditional history painting?

SEE SKILLBUILDER HANDBOOK, PAGE R23.

GRANT WINS AT VICKSBURG While Meade's Army of the Potomac was destroying Confederate hopes in Gettysburg, Union general Ulysses S. Grant fought to take **Vicksburg**, one of the two remaining Confederate strongholds on the Mississippi River. Vicksburg itself was particularly important because it rested on bluffs above the river from which guns could control all water traffic. In the winter of 1862–1863, Grant tried several schemes to reach Vicksburg and take it from the Confederates. Nothing seemed to work—until the spring of 1863.

Grant began by weakening the Confederate defenses that protected Vicksburg. He sent Benjamin Grierson to lead his cavalry brigade through the heart of Mississippi. Grierson succeeded in destroying rail lines and distracting Confederate forces from Union infantry working its way toward Vicksburg. Grant was able to land his troops south of Vicksburg on April 30 and immediately sent his men in search of Confederate troops in Mississippi. In 18 days, Union forces had sacked Jackson, the capital of the state.

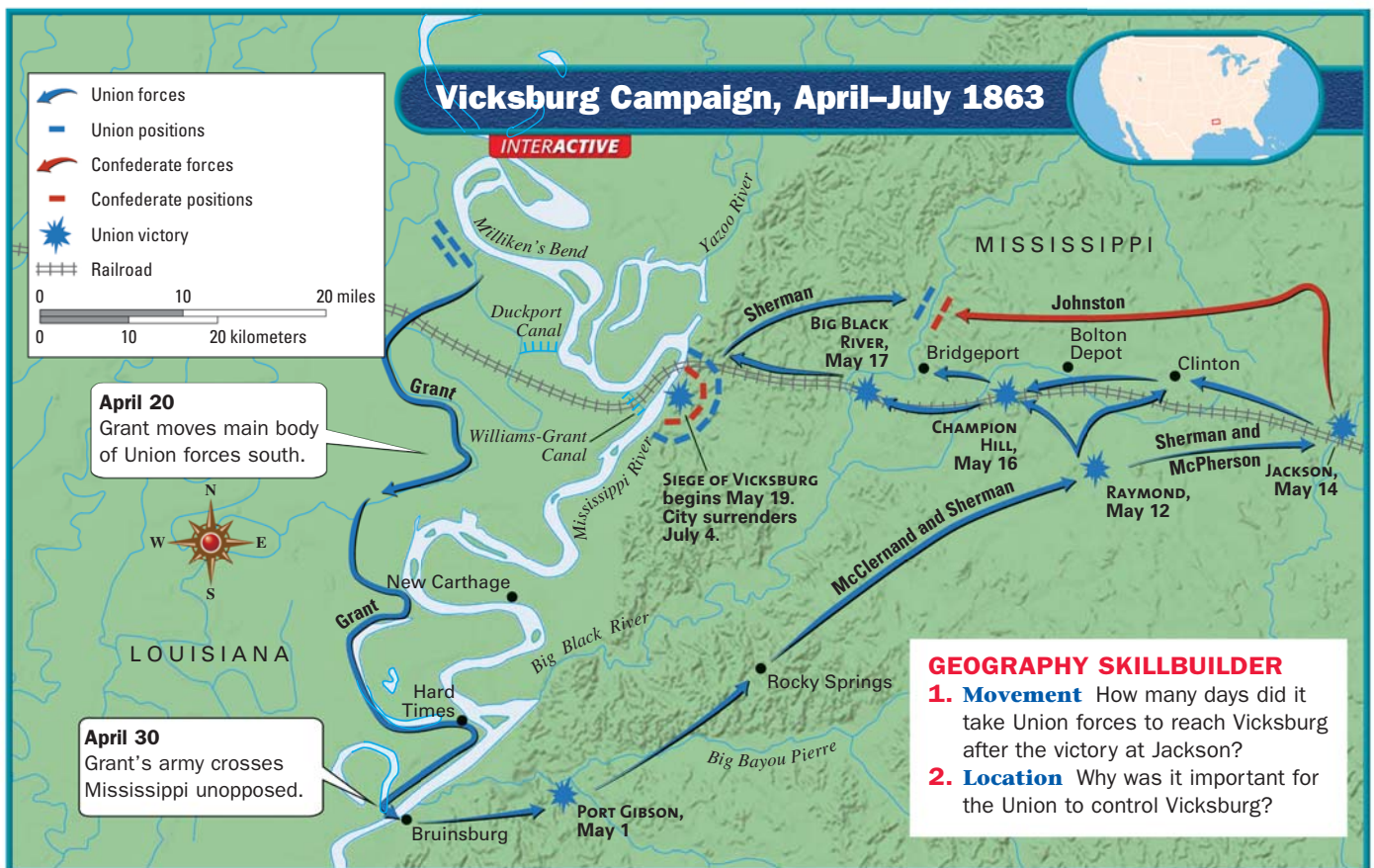
Their confidence growing with every victory, Grant and his troops rushed to Vicksburg, hoping to take the city while the rebels were reeling from their losses. Grant ordered two frontal attacks on Vicksburg, neither of which succeeded. So, in the last week of May 1863, Grant settled in for a siege. He set up a steady barrage of artillery, shelling the city from both the river and the land for several hours a day, forcing the city's residents into caves that they dug out of the yellow clay hillsides.

After food supplies ran so low that people were reduced to eating dogs and mules, the Confederate command of Vicksburg asked Grant for terms of surrender. The city fell on July 4. Five days later Port Hudson, Louisiana, the last Confederate holdout on the Mississippi, also fell. The Union had achieved another of its major military objectives, and the Confederacy was cut in two. **D**

MAIN IDEA

Making Inferences

D Why was the Union so intent on gaining control of the Mississippi River?



The Confederacy Wears Down

The twin defeats at Gettysburg and Vicksburg cost the South much of its limited manpower. The Confederacy was already low on food, shoes, uniforms, guns, and ammunition. No longer able to attack, it could hope only to hang on long enough to destroy Northern morale and work toward an armistice.

Vocabulary
armistice: truce

That plan proved increasingly unrealistic, however, in part because Southern morale was weakening. Many Confederate soldiers had deserted, while newspapers, state legislatures, and individuals throughout the South began to call openly for peace. Worse yet for the Confederacy, Lincoln finally found not just one but two generals who would fight.

TOTAL WAR In March 1864, President Lincoln appointed Ulysses S. Grant commander of all Union armies. Grant in turn appointed **William Tecumseh Sherman** as commander of the military division of the Mississippi. These two appointments would change the course of the war.

Old friends and comrades in arms, both men believed in waging total war. They reasoned that it was the strength of the people's will that was keeping the war going. If the Union could destroy the Southern population's will to fight, the Confederacy would collapse.

Grant's overall strategy was to decimate Lee's army in Virginia while Sherman raided Georgia. Even if his casualties ran twice as high as those of Lee—and they did—the North could afford it; the South could not. **E**

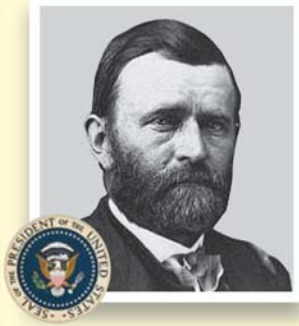
SHERMAN'S MARCH In the spring of 1864, Sherman began his march southeast through Georgia to the sea, creating a wide path of destruction. His army burned almost every house in its path and destroyed livestock and railroads. Sherman was determined to make Southerners

MAIN IDEA

Analyzing Motives

E Why did Sherman and Grant want to wage "total war"?

KEY PLAYERS



ULYSSES S. GRANT
1822–1885

Born Hiram Ulysses Grant, the future president did not correct a clerk at West Point who recorded his name as Ulysses Simpson Grant. Thereafter, he went by the name U. S. Grant.

Grant once said of himself, "A military life had no charms for me." Yet a military man was what he was destined to be. He fought in the war with Mexico—even though he termed it "wicked"—because he believed his duty was to serve his country. His next post was in the West, where Grant grew so lonely for his family that he resigned.

When the Civil War broke out, the Illinois governor made Grant a colonel of volunteers because George McClellan had been too busy to see him! However, once Grant began fighting in Tennessee, Lincoln was quick to recognize his special strength. When newspapers demanded Grant's dismissal after Shiloh, Lincoln replied firmly, "I can't spare this man. He fights."



ROBERT E. LEE
1807–1870

Lee was an aristocrat, related to some of Virginia's leading families. In fact, his father had been one of George Washington's favorite lieutenants, and his wife, Mary Ann Randolph Custis, was the great-granddaughter of Martha Washington. His sense of family honor may have contributed to his allegiance to his state. As a man who believed slavery was evil, Lee fought for the Confederacy only because of his loyalty to his beloved Virginia. "I did only what my duty demanded. I could have taken no other course without dishonor," he said.

As a general, Lee was tactically brilliant, but he seldom challenged Confederate civilian leaders about their failure to provide his army with adequate food, clothing, or weapons. On the other hand, his soldiers almost worshiped him because he never abused them and always insisted on sharing their hardships. His men called him "Uncle Robert," just as the Union troops called Grant Uncle Sam.

MAIN IDEA

Evaluating

F Do you think that Sherman's destructive march to the sea was necessary? Why or why not?

“so sick of war that generations would pass away before they would again appeal to it.” By mid-November he had burned most of Atlanta. After reaching the ocean, Sherman's forces—followed by 25,000 former slaves—turned north to help Grant “wipe out Lee.” **F**

THE ELECTION OF 1864 Despite the war, politics in the Union went on as usual. As the 1864 presidential election approached, Lincoln faced heavy opposition from the Democrats and from a faction within his own party. A number of Northerners were dismayed at the war's length and its high casualty rates.

Lincoln was pessimistic about his chances. “I am going to be beaten,” he said in August, “and unless some great change takes place, badly beaten.” However, some great change did take place. News of General Sherman's victories inspired the North and helped Lincoln win reelection.

THE SURRENDER AT APPOMATTOX On April 3, 1865, Union troops conquered Richmond, the Confederate capital. Southerners had abandoned the city the day before, setting it afire to keep the Northerners from taking it. On April 9, 1865, in a Virginia town called **Appomattox** (ă'p'ə-măt'əks) **Court House**, Lee and Grant met at a private home to arrange a Confederate surrender. At Lincoln's request, the terms were generous. Grant paroled Lee's soldiers and sent them home with their possessions and three days' worth of rations. Officers were permitted to keep their side arms. Within a month all remaining Confederate resistance collapsed. After four long years, the Civil War was over.

The War Changes the Nation

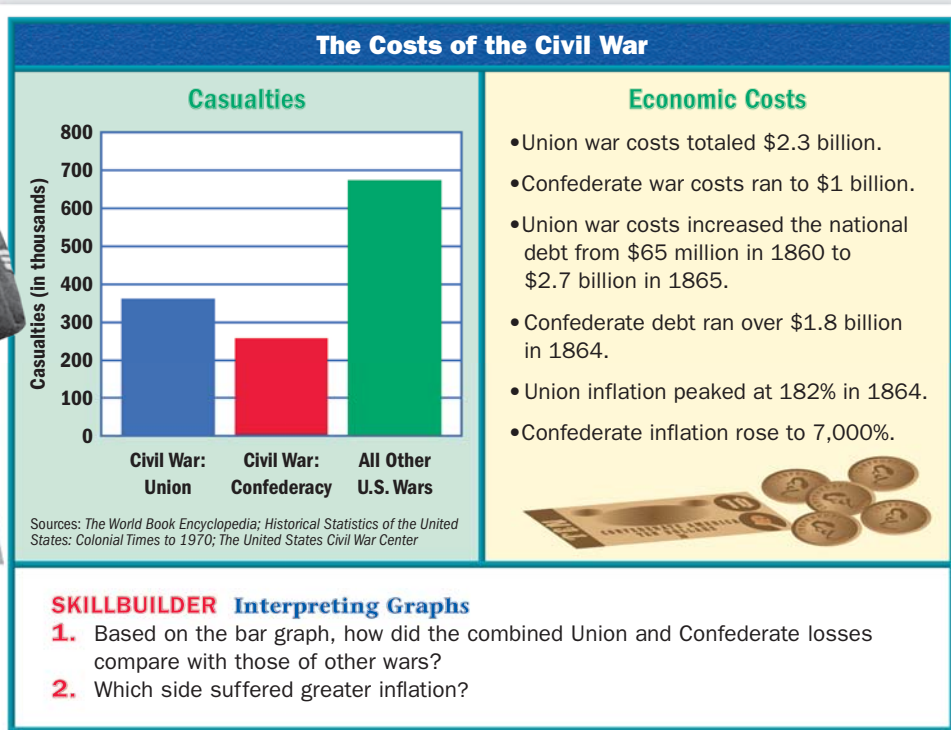
The Civil War caused tremendous political, economic, technological, and social change in the United States. It also exacted a high price in terms of human life. Approximately 360,000 Union soldiers and 260,000 Confederates died, nearly as many American combat deaths as in all other American wars combined.

Thomas Lovell's *Surrender at Appomattox* is a modern rendering of Lee's surrender to Grant. This is Lovell's version of the scene—no photographs of the event exist.





▲ Though many Union and Confederate soldiers were lucky to escape the war with their lives, thousands—like this young amputee—faced an uncertain future.



POLITICAL AND ECONOMIC CHANGES The Civil War greatly increased the federal government’s power and authority. During the war, the federal government passed laws, including income tax and conscription laws, that gave it much more control over individual citizens. And after the war, no state ever threatened secession again.

Economically, the Civil War dramatically widened the gap between North and South. During the war, the economy of the Northern states boomed. The Southern economy, on the other hand, was devastated. The war not only marked the end of slavery as a labor system but also wrecked most of the region’s industry and farmland. The economic gulf between the regions would not diminish until the 20th century.

A REVOLUTION IN WARFARE Because of developments in technology, the Civil War has been called the last old-fashioned war, or the first modern war. The two deadliest technological improvements were the rifle and the minié ball, a soft lead bullet that was more destructive than earlier bullets. Two other weapons that became more lethal were hand grenades and land mines.

Another technological improvement was the ironclad ship, which could splinter wooden ships by ramming them, withstand cannon fire, and resist burning. On March 9, 1862, every wooden warship in the world became obsolete after the North’s ironclad *Monitor* exchanged fire with the South’s ironclad *Merrimack*. **G**

Background

Many tycoons of the late 19th century launched their careers during the war. War profiteering helped men like John D. Rockefeller become rich.

MAIN IDEA

Analyzing Effects

G How did technology affect the Civil War?

The War Changes Lives

The war not only revolutionized weaponry but also changed people’s lives. Perhaps the biggest change came for African Americans.

THE THIRTEENTH AMENDMENT The Emancipation Proclamation freed only those slaves who lived in states that were behind Confederate lines, and not yet under Union control. The government had to decide what to do about the border states, where slavery still existed. The president believed that the only solution was a constitutional amendment abolishing slavery.

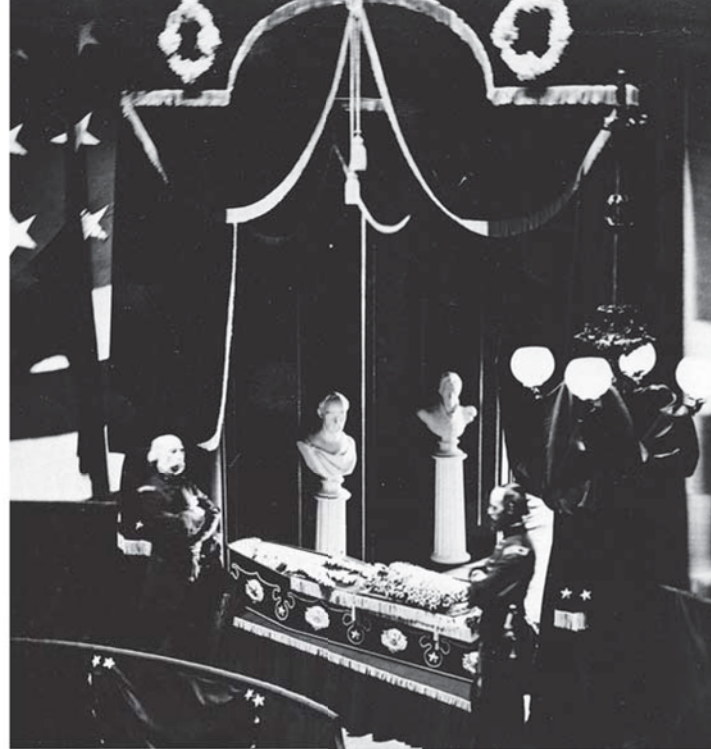
After some political maneuvering, the **Thirteenth Amendment** was ratified at the end of 1865. The U.S. Constitution now stated, “Neither slavery nor involuntary servitude, except as a punishment for crime whereof the party shall have been duly convicted, shall exist within the United States.”

LINCOLN IS ASSASSINATED Whatever further plans Lincoln had to reunify the nation after the war, he never got to implement them. On April 14, 1865, five days after Lee surrendered to Grant at Appomattox, Lincoln and his wife went to Ford’s Theatre in Washington to see a British comedy, *Our American Cousin*. During its third act, a man crept up behind Lincoln and shot the president in the back of his head.

Lincoln, who never regained consciousness, died on April 15. It was the first time a president of the United States had been assassinated. After the shooting, the assassin, **John Wilkes Booth**—a 26-year-old actor and Southern sympathizer—then leaped down from the presidential box to the stage and escaped. Twelve days later, Union cavalry trapped him in a Virginia tobacco shed and shot him dead.

The funeral train that carried Lincoln’s body from Washington to his hometown of Springfield, Illinois, took 14 days for its journey. Approximately 7 million Americans, or almost one-third of the entire Union population, turned out to mourn publicly their martyred leader.

The Civil War had ended. Slavery and secession were no more. Now the country faced two new problems: how to restore the Southern states to the Union and how to integrate approximately 4 million newly freed African Americans into national life. **H**



▲ Lincoln’s body lies in state in 1865.

MAIN IDEA

Developing Historical Perspective

H Do you think that the Union would take revenge on the Southern states after the war is over?

SECTION 3

ASSESSMENT

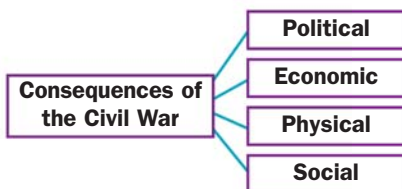
1. TERMS & NAMES For each term or name, write a sentence explaining its significance.

- Gettysburg
- Gettysburg Address
- Vicksburg
- William Tecumseh Sherman
- Appomattox Court House
- Thirteenth Amendment
- John Wilkes Booth

MAIN IDEA

2. TAKING NOTES

Copy the multiple-effects chart below on your paper and fill it in with consequences of the Civil War.



Which consequence of the Civil War do you think has had the most impact on modern life?

CRITICAL THINKING

3. ANALYZING ISSUES

Grant and Sherman used the strategy of total war. Do you think the end justifies the means? That is, did defeating the Confederacy justify harming civilians? Explain.

Think About:

- their reasons for targeting the civilian population
- Sherman’s remark about Georgia quoted on page 181
- Sherman’s march through Georgia

4. SUMMARIZING

How did Lincoln abolish slavery in all states?

5. DRAWING CONCLUSIONS

Why did the Union’s victory strengthen the power of the national government?